

# MCI Social Studies Curriculum

Written- 11/23/08 by J. Smith  
Grades 9-12

Course Description- The MCI Social Studies course is designed for the mildly-moderately cognitively impaired student in grades 9-12. Social Studies is integrated into the Language Arts, Mathematics and Life Skills curriculum and therefore, does not have a separate course number. Social Studies is offered with a hands on approach to learning about our community, country and world.

## Course Goals and Objectives-

Goal - All students will know, understand and appreciate the values, and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

- Objective – Students will name important American symbols and describe their meaning..
- Objective- Students will understand the electoral process
- Objective- Students will be able to name the candidates for President.

Goal – Students will understand the significance of famous figures in American History

- Objective – Students will recognize people who have demonstrated responsible leadership and citizenship and identify the characteristics that have made them good examples
- Objective- Students will participate in a class play about famous Americans
- Objective- Students will choose a public figure and will prepare a presentation about their accomplishments.

Goal - Students will demonstrate knowledge of Native Americans and their customs

- Objective- Students will discuss the contributions of Native Americans to US and NJ history
- Objective- Students will compare the major early culture of the Lenape that existed in the region that became NJ prior to contact with the Europeans
- Objective- Students will prepare a Thanksgiving Feast and will celebrate together

## Core Curriculum Content Standards Addressed-

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

6.2- Civics

6.4- United States and NJ History

6.6- Geography

Units of Study-

A. The Democratic Process-

Unit Goal- To understand the principles of American Democracy and the responsibilities of a citizen in the nation and the world.

Objectives-

- Name important American symbols and describe their meaning.
- Name the candidates for President.
- Describe the voting process
- Participate in class elections

Unit Evaluation-

Students will be graded on participation in class discussions, worksheets and projects.

Materials-

The Election Activity Book, Scholastic

Patriotic Songs and Symbols, Teacher Created Materials, Inc.

Local newspapers

Scholastic News

B. Famous Americans

Unit Goal – Students will understand the significance of famous figures in American History

Objectives

- Students will recognize people who have demonstrated responsible leadership and citizenship and identify the characteristics that have made them good examples
- Students will participate in a class play about famous Americans

- Students will choose a public figure and will prepare a presentation about their accomplishments.

#### Unit Evaluation-

Students will be graded based on worksheets, projects and participation

#### Materials-

I Love America J-I-N-G-O game

Teacher created materials

Teacher created script for play

#### C. Native Americans

Unit Goal- Students will demonstrate a knowledge of Native Americans and their customs

#### Objectives-

- Students will discuss the contributions of Native Americans to US and NJ history
- Students will read and listen to both fiction and non-fiction books about Thanksgiving
- Students will discuss the customs of the Native Americans
- Students will prepare a Thanksgiving Feast and will celebrate together
- Students will make Hubbard squash pie from scratch from cracking open the squash to making pie crust.
- Students and teachers will share their thoughts on being thankful.

#### Evaluation-

Students will be evaluated based on participation and performance on worksheets

#### Materials-

Native American books from the school and class libraries

Teacher created worksheets

Taste testing